

Grade 10
Unit 2– A Nation Transformed

Lesson	The War in the West
Standards	USII.4 Analyze the causes of the continuing westward expansion of the American people after the Civil War and the impact of this migration on the Indians.
Lesson Objectives	Identify the sources of conflict between Plains Indians and settlers, the reactions of key individuals and explain the creation of a reservation system.
Materials Needed	
Resources	Teacher created template of “Who’s Who of the West” form Biographies of key whites and natives in Great Plains conflicts http://www.pbs.org/weta/thewest/people

Lesson	The War in the West
Vocabulary	<ul style="list-style-type: none"> • Bureau of Indian Affairs • John M. Chivington • Sitting Bull • George A. Custer • Battle of the Little Bighorn • Wovoka • Massacre at Wounded Knee • Chief Joseph • Geronimo • Dawes General Allotment Act
Teaching Strategies	<ul style="list-style-type: none"> • Students will create an annotated timeline major events of the Western conflict between settlers, the U. S. gov't and Plains Indians • Timeline will be reviewed on the board using student input, stressing the cause & effect relationship between events • Students will be randomly given a western biography detailing a native leader or U.S. leader with a "Who's Who" form attached. After reading the biography they will complete their form. • Homework will include outlining corresponding text pages and writing a persuasive essay on their Who's Who candidate (see assessment)
Differentiation	<p>Low level students will receive teacher assistance and pairing with another student to complete timeline</p> <p>Honors students are expected to take an active role in group review</p>
Assessment:	<p>Class participation</p> <p>Section quiz</p> <p>Persuasive essay: C.P. & Honors will write a 3 paragraph essay on their Who's Who person arguing why he or she should be given one of the limited slots in the new Western/Native Hall of Fame.</p>